

# WE Are Dodgeland

November 2022

## We Are Dodgeland

The mantra, *We Are Dodgeland*, represents unity as a school district. The diversity of our communities enriches our district's identity and should be celebrated. *We Are Dodgeland* is also a challenge to ensure every learner knows he or she belongs at Dodgeland.

### In this issue:

#### *Everyday Speech*

Ms. Mosher's new curriculum  
page 2

#### *Habitudes*

A new middle school program  
page 2

#### *Purple Purpose Room*

NHS providing students with essentials  
page 3

#### *Cross Country*

Runners go to state  
page 4

#### *FBLA*

Hosting a conference in February  
page 5



As I begin my 15th year in Dodgeland School District and first year as District Administrator, I am pleased with what we have accomplished together as a school and community. On April 7, 2020, Dodgeland residents passed a \$17 million referendum by nearly a two-to-one margin. Construction began Summer of 2021 and concluded in September 2022. On behalf of our students, staff, and school board, I want to say THANK YOU to our Dodgeland

Community for saying Yes to Dodgeland! If you have not seen our building in person, then I invite you to see all of the referendum updates at [tinyurl.com/DSDupdates](https://tinyurl.com/DSDupdates).

As an educator and parent in this community, I believe that Dodgeland continues to provide a small school feel with great academic and additional opportunities to prepare our students for any opportunity they wish to pursue after high school. A few Dodgeland highlights include:

- **Referendum approved STEAM Wing** (science, technology, engineering, arts and mathematics) which provides state of the art facilities for high school courses in tech ed, video and animation, Principles of Engineering and a space for our middle and high school robotics teams.
- **K-12 Project Lead the Way** (PLTW) courses to provide students with transformative learning experiences through hands-on, project-based learning.
- **In addition to the variety of sports teams, students can also participate in a wide variety of extracurricular activities**, such as student council, Academic Pentathlon/Academic Decathlon, FBLA, FFA, SkillsUSA, Chess Club, Mock Trial, Forensics, robotics, Jazz Band, Link Crew, trap shooting and the musical. For high school students eager to pursue their post high school work career, we have many Youth Apprenticeship opportunities to support our students on their journey.
- **In 2021 - 2022 school year:**
  - » 41 high school students successfully completed at least one Advanced Placement course,
  - » 94 students successfully completed at least one dual enrollment course (earning both high school and college credit),
  - » Our high school arts course participation was higher than the state average for music, art and theater.

You will find throughout this newsletter, some of the ways in which our students are excelling and ways in which you can become involved or continue to support them. Please don't ever hesitate to contact me if you have a question or concern.

Sincerely,

**Jessica Johnson**

*District Administrator*

[johnsonj@dodgeland.k12.wi.us](mailto:johnsonj@dodgeland.k12.wi.us)



**Dodgeland**  
S C H O O L S

*The Road to a Better Tomorrow*

WE Are self-aware...

Jocelyn, Chris, Braxton and Ashtin working in a group during Habitudes.

# Elementary Everyday Speech



Ms. Mosher, elementary school counselor, is teaching a new social emotional learning curriculum called Everyday Speech in the 4K-5th grade classrooms.

Social Emotional Learning is crucial to the development of each child as it increases academic success, improves mental health, and provides

opportunities for social relationships. Everyday speech lessons specifically target competency areas of self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. As our youngest students are hard at work learning about their feelings, self-control, and perspective-taking, students in our upper grades are also learning about building a positive growth mindset, understanding their strengths, and practicing accountability. Each lesson engages students in mindfulness exercises, enriched discussions among peers, and reflections to apply to their own life. Classroom lesson reflections are also shared with teaching staff and families to ensure a collaborative approach to student social/emotional learning in and outside of the classroom.



Aubree working on an Everyday Speech activity.



## Middle School Habitudes

Snapchat, Instagram, Emojis... this is how today's young adults communicate - through images. Through a new program, Habitudes, we are using images to leverage kids' language today to equip them with the leadership and life skills they need to succeed in school and life. During advisory once a week, Mr. Klueger leads each grade level through stories, images, experiences and reflections to help our middle school students learn valuable perspectives and leadership habits so that they will be equipped with skills to:

- Take initiative and set the pace for other team members
- Overcome complex problems through creative persistence
- Capitalize on personal strengths to be career-ready upon graduation
- Develop critical thinking skills that produce good life choices

**Middle School parents** - you can look forward to emails from Mr. Klueger to share "nuggets" from their weekly lessons to help encourage discussion with your child at home. Your child has all the information they need to succeed, but they need you to help them interpret it. We challenge you to ask them challenging questions to keep the conversation going at home.

WE Are giving...

# Purple Purpose

New to DodgeLand, our High School National Honor Society (NHS) created and runs the "Purple Purpose Room," a place where students can go to get clothes, school supplies or toiletries.

During the 2021-2022 school year, past president Miranda Firari (now a student at Grand Valley State University) and current president Tara Schaalma saw a need in our school and started this as a project for NHS that will continue long term.

The Purple Purpose Room is open before school and during lunch/advisory hours for middle and high school students, however, teachers can also access the room at any time to get needed items for a student.

NHS was awarded grant money last year that funded shelving/racks and continue to seek donations to keep the room stocked for student needs. Donations can be brought to either the Elementary or Middle/High School office during school hours. Monetary donations to purchase toiletries/hygiene products can be made out to DodgeLand Purple Purpose.

## NHS will be especially seeking out the following items throughout the school year:

**November:** Jackets, boots

**March:** socks, undergarments

**December:** Hats, gloves, scarves

**April:** rain boots, umbrellas

**January:** Sweaters

**May:** summer attire

**February:** semi formal dresses (for winter dance), formal dresses (prom)

Tara Schaalma and Kira Schall organizing clothes in the Purple Purpose room before school.



## Speak Up Speak Out

DodgeLand School District is implementing Speak Up Speak Out, a threat reporting tip line created by the Wisconsin Department of Justice Office of School Safety. Speak Up Speak Out resource center staff are available 24/7 to respond to school safety concerns from students, as well as parents, school staff or community members.

**Speak Up, Speak Out** is a one-stop resource for:

- Threat reporting system
- Threat assessment consultation
- Critical incident response
- General school safety guidance

Reports can be made 24/7, online at [speakup.wisconsin.gov](https://speakup.wisconsin.gov) or by calling **1-800-MY-SUSO-1 (1-800-697-8776)**.

    @SpeakUpWI



Brought to you by the Wisconsin Department of Justice

 Find us on  
**Facebook**

[www.facebook.com/DodgeLandSchool](https://www.facebook.com/DodgeLandSchool)

WE Are going places...

# Cross-Country Runners Go to State

The Dodgeland Cross Country team finished their season on a strong note as the girls team won the Division 3 Sectional Championship. In addition to the girls team representing Dodgeland at the WIAA Division 3 State Championship, Logan Pickart qualified with his sectional 5th place finish to compete as an individual at the State Meet.

At the State Cross Country Meet, Ava Raasch ended up on the podium with a 5th place finish. The Girls Team overall placed fourth and were just four points away from the 3rd place finish! Congratulations to our Cross Country athletes and coaches for their incredible season! #DodgelandProud



Logan Pickart



Left to right: Angelina Prill, Mallory Kohn, Sayrah Benzing, Tara Schaalma, Sandra Osorio, Lydia VandeBerg, Ava Raasch

## Online apparel order

Show your school pride wherever you go! Dodgeland Apparel can be purchased online at any time at: [tinyurl.com/DodgelandApparel](http://tinyurl.com/DodgelandApparel)



## Come work with us!

Substitute Teachers  
start at \$120 a day

Substitute  
Paraprofessionals pay  
\$16.75 per hour

**Flexible Schedule**  
**Choose when you work!**



If you have an Associate's degree you can apply for your substitute teaching license!

Contact Kimi Pasewald 920-386-4404, ext. 1001  
[pasewald@dodgeland.k12.wi.us](mailto:pasewald@dodgeland.k12.wi.us)



The Road to a Better Tomorrow

WE Are outstanding...

## Dodgeland FBLA Hosts Conference and Seeks Volunteers

Dodgeland Junior, Olivia Passig, is serving as the Wisconsin FBLA Region VI Vice President. In her role as Vice President she is coordinating the FBLA Region VI Leadership Conference to be held at Dodgeland on February 4, 2023. This specific event includes approximately 600 students from 27 different schools in the area. We are seeking approximately 50 volunteers to serve as judges. If you are interested in volunteering to judge and see the incredible student leaders compete please sign up at: [tinyurl.com/feb4volunteers](https://tinyurl.com/feb4volunteers).



FBLA Officers: Shania, Anabella, Carley, Kira, Olivia, Sandi and Rebecca

### What is FBLA?

FBLA (Future Business Leaders of America) is the largest business Career and Technical Student Organization in the world, with over 230,000 members. At Dodgeland, we average approximately 40 members each year. The mission of the FBLA is to inspire and prepare students to become community-minded business leaders in a global society through relevant career preparation and leadership experiences. Our organization goals include (1) develop

competent, aggressive business leadership, (2) strengthen the confidence of students in themselves and their work, (3) create more interest in and understanding of American business enterprise, (4) encourage members in the development of individual projects that contribute to the improvement of home, business, and community, (5) develop character, prepare for useful citizenship, and foster patriotism, (6) encourage and practice efficient money management, (7) encourage scholarship and promote school loyalty, (8) assist students in the establishment of occupational goals, and (9) facilitate the transition from school to work.

Specifically for our Dodgeland Chapter, our students work each year on community service projects (like trick-or-treat for canned goods), compete in a variety of business related competitions at the regional, state, and national level, participate in various business tours to learn more about the industry, and complete a variety of fundraising activities.



Olivia Passig,  
Dodgeland Junior and  
Wisconsin FBLA Region VI  
Vice President

### Attention

#### Junior Parents:

Please mark your calendar for Junior Parent Night!

The event will take place on Feb. 15 from 6:00-7:00. The event will take place in the multi-purpose room.

We will have representatives from the UW System, Technical College System, Military, and Adult Apprenticeship program. The event will consist of a presentation and opportunity to connect with these representatives before or after the event with specific questions.

### Alumni Hall of Fame Nominations

Do you know a worthy Dodgeland graduate with significant achievements, made an outstanding contribution to society, or displayed outstanding leadership?

Find out more about the Alumni Hall of Fame and submit your nomination by March 1st.

Follow the QR code or go to: [www.dodgeland.k12.wi.us](http://www.dodgeland.k12.wi.us) and select "Community" to find the Hall of Fame.

Deadline for nomination is March 1.





# Dodgeland S C H O O L S

*The Road to a Better Tomorrow*

401 South Western Avenue  
Juneau, WI 53039



## Calendar

### December

- 8** Elem Winter Concert  
6:30 PM
- 19** MS Winter Concert  
7:00 PM
- 20** HS Winter Concert  
7:00 PM
- 23** Last day of school for students/staff  
before winter break

### January

- 2** School resumes
- 13** End of 1st semester
- 18** NHS Blood Drive  
8:30 AM - 1:30 PM

### February

- 15** Parent/Teacher Conferences  
Junior Student/Parent Night  
6:00pm
- 20** No School - Professional  
Development

### March

- 12** High School Cabaret Choir  
Performance  
6:00 PM
- 7** Band Concert 5-12  
7:00 PM
- 24-25** Elementary Musical  
6:30 PM

### April

- 3-7** Spring Break

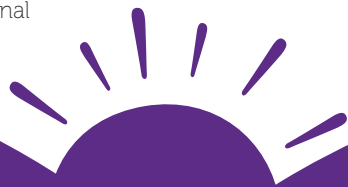
### May

- 16** Elem Spring Concert  
6:30 PM
- 17** NHS Blood Drive  
8:30 AM - 1:30 PM
- 26** Graduation  
6:00 PM

## Stormy Weather

Families find out whether school is closed or delayed through the Bright Arrow messaging system, which uses your information in PowerSchool to send an email, text and/or phone call. You can also check with local radio and television stations or check the school website at [www.dodgeland.k12.wi.us](http://www.dodgeland.k12.wi.us).

The district covers many miles and parents may decide that the weather conditions are unsafe for travel. In those cases, Dodgeland supports parents' decisions to keep their children safe.



### District Office

401 South Western Avenue, Juneau, WI 53039  
p: 920.386.4404 | f: 920.386.4498

High School  
p: 920.386.4404  
f: 920.386.2601

Middle School  
p: 920.386.4404  
f: 920.386.0345

Elementary School  
p: 920.386.4404  
f: 920.386.2602

*The Dodgeland School District does not discriminate on the basis of race, color, national origin, age, sex or handicap.*